R E P O R T R E S U M E S

ED 019 807 EC 002 519

A BIBLIOGRAPHY ON MENTAL RETARDATION. NUMBER I.

BY- GELHART, ROBERT P.
ROCKY MOUNTAIN SPEC. INSTRUCTIONAL MATERIALS CTR.

PUB DATE NOV 66

EDRS PRICE MF-$0.25 HC-$0.40 8P.

DESCRIPTORS- *EXCEPTIONAL CHILD EDUCATION, *MENTALLY HANDICAPPED, BIBLIOGRAPHIES, MENTAL RETARDATION, EDUCATIONAL PROGRAMS, INDIVIDUAL CHARACTERISTICS, SPECIAL PROGRAMS, ADJUSTMENT (TO ENVIRONMENT), ACHIEVEMENT, RESEARCH PROJECTS,

INCLUDING BOOKS, JOURNAL ARTICLES, THESES, RESEARCH REPORTS, MONOGRAPHS, AND GOVERNMENT PUBLICATIONS, THE BIBLIOGRAPHY LISTS 105 ITEMS ON MENTAL RETARDATION. PUBLICATION DATES RANGE FROM 1931 THROUGH 1966 (IN PRESS). THE ITEMS CITED COVER CONCEPTS OF MENTAL RETARDATION, EDUCATIONAL PERFORMANCE OF THE MENTALLY HANDICAPPED, AND PROGRAMS FOR THEM. A COMPANION BIBLIOGRAPHY ENTITLED MENTAL RETARDATION--FAMILY ATTITUDES (NUMBER II) IS ALSO AVAILABLE. (JD)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

ED019807

A BIBLIOGRAPHY ON MENTAL RETARDATION*

Disseminated by

ROCKY MOUNTAIN SPECIAL EDUCATION INSTRUCTIONAL MATERIALS CENTER

COLORADO STATE COLLEGE

Greeley, Colorado

Prepared by

Robert P. Gelhart
Assistant Professor
Special Education

EC002519

*Number 1

Ainsworth, S.H. An Exploratory Study of Educational, Social, and Emotional Factors in the Education of Mentally Retarded Children in Georgia Public Schools (U.S. Office of Education Cooperative Research Program, Project No. 171). Athens, Georgia: University of Georgia, 1959.

Baldwin, W. D. "The Social Position of the Educable Mentally Retarded in the Regular Grades in the Public Schools." Journal of Exceptional Children, 1958, 25, 106-108.

Barnett, E. D., Ellis, N. R., and Pryer, Margaret. "Learning in Familial and Brain-injured Defectives." American Journal of Mental Deficiency, 1960, 64, 894-901.

Bennett, Annette. A Comparative Study of Subnormal Children in Elementary Grades. New York: Teachers College, 1932.

Benton, A. L. "The Concept of Pseudofeeblemindedness." A.M.A. Archives of Neurological Psychiatry, 1956, 75, 379-388.

Bialer, I. "Conceptualization of Success and Failure in Mentally Retarded and Normal Children. Journal of Personality, 1961, 29, 303-320.

Bijou, S. W. "A Functional Analysis of Retarded Development." In N. R. Ellis (ed.), International Review of Research in Mental Retardation, Vol. I, Academic Press, 1966.

Bijou, S. W. "Application of Experimental Analysis of Behavior Principles in Teaching Academic Tool Subjects to Retarded Children." Address given at a Symposium, "The Learning Environment: Implications for Special Education." University of Kansas, Lawrence, Kansas. March, 1965. (To be published by the University of Kansas Press)

Bijou, S. W. "Theory and Research in Mental (Developmental) Retardation." Psychological Record, 1963, 13, 95-110.

Birnbrauer, J.S., Bijou, S. W., Wolf, M. M., Kidder, J. D., and Tague, Cecilia. "A Programmed Instruction Classroom for Educable Retardates." In S. W. Bijou and D. M. Baer (eds.), Readings in the Experimental Analysis of Child Behavior and Development. New York: Appleton-Century-Crofts, 1966, in press.

Blackman, L. S. "Research Needs in the Special Education of the Mentally Retarded." Journal of Exceptional Children, 1963, 29 (8), 377-383.

Blackman, L. S. and Heintz, P. "The Mentally Retarded." Review of Educational Research, 1966, 36, 1, 5-29.

Blatt, B. "Some Persistently Recurring Assumptions Concerning the Mentally Subnormal." In Jerome H. Rothstein (ed.), Mental Retardation, Chapter 17, pp. 118-121. New York: Holt, Rinehart & Winston, 1962.

Blatt, B. "The Physical, Personality, and Academic Status of Children Who Are Mentally Retarded Attending Special Classes as Compared with Children Who Are Mentally Retarded Attending Regular Classes." American Journal of Mental Deficiency, 1958, 62, 810-818.

Bolduc, T. E. "Social Value-Need Patterns in Mental Retardates." Journal of Consulting Psychology, 1960, 24, 472-479.

Brabner, G. "Integration and the Special Class Administrator." Journal of Education, 1964, 147 (10), 105-110.

Brengelman, J. C. "Personality Self-Ratings in the Mentally Retarded." Training School Bulletin, 1964, 61 (3), 120-128.

Cantor, G. "On the Incurability of Mental Deficiency." American Journal of Mental Deficiency, 1955, 60, 362-365.

Capobianco, R. J. "Quantitative and Qualitative Analysis of Endogenous and Exogenous Boys on Arithmetic Achievement." Monograph of Social Research in Child Development, 1954, 19, 100-142.

Capobianco, R. J., and Miller, D. Y. Quantitative and Qualitative Analysis of Exogenous and Endogenous Children in Some Reading Processes. Syracuse, New York: Syracuse University Research Institute, 1958.

Carriker, W. R. "A Comparison of Post School Adjustment of Regular and Special Class Retarded Individuals Served in Lincoln and Omaha, Nebraska Public Schools." Dissertation Abstracts, Ann Arbor, Michigan, University of Michigan, 1957, 17, 2206-2207.

Cassidy, V. M., and Stanton, J. E. An Investigation of Factors Involved in the Educational Placement of Mentally Retarded Children: A Study of Differences Between Children in Special and Regular Classes in Ohio (U.S. Office of Education Cooperative Research Program, Project No. 043). Columbus: Ohio State University, 1959.

Charles, D. C. "Ability and Accomplishment of Persons Earlier Judged Mentally Deficient." Genetical Psychology Monograph, 1953, 47, 3-71.

Clark, E. S. "Children's Perception of a Special Class for Educable Mentally Retarded Children." Journal of Exceptional Children, 1964, 30, 289-296.

Cowen, P. A. "Special Class vs. Grade Groups for Subnormal Pupils." School and Society, 1938, 48, 27-28.

Culbertson, Ellen, Guthrie, G. M., Butler, A. J., and Garlow, L. "Patterns of Hostility Among the Retarded." American Journal of Mental Deficiency, 1961, 66, 421-427.

Davidson, Helen P. "An Experimental Study of Bright, Average, and Dull Children at the Four Year Mental Level." Genetical Psychology Monograph, 1931, 9, 119-290.

Dunn, L. M. "A Comparison of the Reading Processes of Mentally Retarded and Normal Boys of the Same Mental Age." Monograph of Social Research in Child Development, 1954, 19, 1-9.

Dunn, L. M. Exceptional Children in the Schools. New York: Holt, Rinehart and Winston, Inc., 1963.

Edgerton, R. B., and Sabagh, G. "From Mortification to Aggrandizement: Changing Self-Conception on the Careers of the Mentally Retarded." Psychiatry, 1962, 25, 263-272.

Ehrenberg, O. "Concepts of Masculinity: A Study of Discrepancies Between Males' Self-Concepts and Two Different Ideal Concepts and Their Relationship to Mental Health." Unpublished Doctoral Dissertation, New York University, 1960.

Elenbogen, M. L. "A Comparative Study of Some Aspects of Academic and Social Adjustment of Two Groups of Mentally Retarded Children in Special Classes and in Regular Classes." Dissertation Abstracts, 1957, 17, 2496.

Ellis, N. R. (ed.) Handbook of Mental Deficiency. New York: McGraw-Hill Book Company, Inc., 1963.

Frey, R. M. "Reading Behavior of Public School Brain-Injured and Non-Brain-Injured Children of Average and Retarded Mental Development." Unpublished Doctoral Dissertation, University of Illinois, 1961.

Gallagher, J. J. "A Comparison of Brain-Injured and Non-Brain-Injured Mentally Retarded Children on Several Psychological Variables." Monograph of Social Research in Child Development, 1957, 2.

Gallagher, J. "Measurement of Personality Development in Pre-Adolescent Mentally Retarded Children." American Journal of Mental Deficiency, 1959, 64, 296-301.

Gallagher, J. J. Tutoring of Brain-Injured Mentally Retarded Children. Springfield, Illinois: Charles C. Thomas, 1960.

Garlow, L., Butler, A., Einig, G., and Smith, J. A. "An Appraisal of Self-Attitudes and Behavior Following Group Psychotherapy with Retarded Young Adults." American Journal of Mental Deficiency, 1963, 67, 893-898.

Garlow, L., Butler, A., and Guthrie, G. M. "Correlates of Self-Attitudes of Retardates." American Journal of Mental Deficiency, 1963, 67 (4), 549-555.

Goldstein, H. "Planning for the Educable Mentally Retarded." National Educational Association Journal, 1964, 53, 34-35.

Goldstein, H., Jordan, L., and Moss, J. W. Early School Development of Low I.Q. Children: A Study of Special Class Placement (U.S. Office of Education Cooperative Research Program, Project SAE 8204, Interim Report). Urbana, Illinois: University of Illinois, Institute for Research of Exceptional Children, 1962.

Goldstein, H., Moss, J. W., and Jordan, Laura J. The Efficacy of Special Class Training on the Development of Mentally Retarded Children (U.S. Department of Health, Education, and Welfare, Office of Education, Cooperative Research Project No. 619). Urbana, Illinois: Institute for Research on Exceptional Children, University of Illinois, 1965, 231 pp.

Gorelick, Molly C. An Assessment of Vocational Realism of High School and Post-High School Educable Mentally Retarded Adolescents (Vocational Rehabilitation Administration, Research Grant RO-1394-P). Washington, D.C.: Department of Health, Education, and Welfare, 1966.

Guthrie, G. M., Butler, A., and Garlow, L. "Patterns of Self-Attitudes of Retardates." American Journal of Mental Deficiency, 1961, 66, 222-229.

Guthrie, G. M., Butler, A., and Garlow, L. "Personality Differences Between Institutionalized and Non-Institutionalized Retardates." American Journal of Mental Deficiency, 1963, 67, 543-548.

Guthrie, G. M., Butler, A., Garlow, L., and White, G. N. "Non-Verbal Expression of Self-Attitudes of Retardates." American Journal of Mental Deficiency, 1964, 69, 42-49.

Heard, W. G. "Extension of the Method of the Laboratory Study of Reading Acquisition to Retarded Children." Dissertation Abstracts, 1965, 25 (7), 4266-4267.

Heber, R., Simpson, N., Gibson, A., and Milligan, G. E. Bibliography of World Literature on Mental Retardation. Washington, D.C.: U.S. Department of Health, Education, and Welfare, 1964.

Hutt, M. L., and Gibby, R. G. The Mentally Retarded Child. Boston: Allyn and Bacon, Inc., 1965.

Johnson, G. O. A Comparative Study of the Personal and Social Adjustment of Mentally Handicapped Children Placed in Special Classes with Mentally Handicapped Children Who Remain in Regular Classes. Syracuse, New York: Syracuse University Research Institute, Office of Research in Special Education and Rehabilitation, 1961.

Johnson, G. O. "A Study of the Social Position of Mentally Handicapped Children in the Regular Grades." American Journal of Mental Deficiency, 1950, 60-89.

Johnson, G. O. "Special Education for the Mentally Handicapped: A Paradox." Journal of Exceptional Children, 1962, 29 (10, 62-69; reply with rejoinder, M. J. Steigman, 1964, 31 (10), 67-70.

Johnson, G. O., and Kirk, S. A. "Are Mentally Handicapped Children Segregated in the Regular Grades?" Journal of Exceptional Children, 1950, 17, 65-68, 87-88.

Jordan, June B. "Intelligence as a Factor in Social Position--a Sociometric Study in Special Classes for the Mentally Handicapped." Dissertation Abstracts, 1960, 22, 2876.

Jordan, Laura. "Reading and the Young Mentally Retarded Child." Mental Retardation, 1963, 1 (1), 21-27.

Jordan, Laura J. "Verbal Readiness Training for Slow-Learing Children." Mental Retardation, 1965, 3 (1), 19-22.

Jordan, T. E. The Mentally Retarded. Charles E. Merrill Books, Inc., 1961.

Kern, W. H., and Pfaeffle, H. "A Comparison of Social Adjustment of Mentally Retarded Children in Various Educational Settings." American Journal of Mental Deficiency, 1962, 67 (3), 407-413.

Kirk, S. A. "Research in Education." In Harvey A. Stevens and Rick Heber (eds.), Mental Retardation: A Review of Research. Chicago: University of Chicago Press, 1964, 57-94.

Kirk, S. A., and Johnson, G. O. Educating the Retarded Child. Houghton Mifflin Co., 1951.

Kniss, Janet T., Butler, A., Garlow, L., and Guthrie, G. M. "Ideal Self Patterns of Female Retardates." American Journal of Mental Deficiency, 1962, 67 (2), 245-249.

Lawson, J. R., and Avila, D. "Comparison of Wide Range Achievement Test and Gray Oral Reading Paragraphs Reading Scores of Mentally Retarded Adults." Perceptual and Motor Skills, 1962, 14 (3), 474.

Mackie, R. P., and Robbins, P. B. "Exceptional Children in Local Public Schools." School Life, 1960, 43, 14-16.

Martin, Sr, M. Aloyse. "Social Acceptance and Attitude Toward School of Mentally Retarded Pupils in Regular Classes." Unpublished Doctoral Dissertation, University of Southern California, 1953.

Masland, R. L., Sarason, S. B., and Gladwin, T. Mental Subnormality. New York: Basic Books, 1958.

Matthews, C. G., and Folk, E. D. "Finger Localization, Intelligence, and Arithmetic in Mentally Retarded Subjects." American Journal of Mental Deficiency, 1964, 69 (1), 107-113.

McAfee, R. O., and Cleland, C. C. "The Discrepancy Between Self-Concept and Ideal Self as a Measure of Psychological Adjustment in Educable Mentally Retarded Males." American Journal of Mental Deficiency, 1965, 70 (1), 63-68.

McCoy, G. T. "Some Ego Factors Associated with Academic Success and Failure of Educable Mentally Retarded Pupils." Exceptional Child, 1963, 30 (2), 80-84.

Mental Retardation Abstracts. U.S. Department of Health, Education, and Welfare.

Meyerowitz, J. H. "Self-Derogations in Young Retardates." Child Development, 1962, 33, 443-451.

Miller, M. B. "Psychometric and Clinical Studies in Mental Deficiency, 1954-59: A Selective Review and Critique." American Journal of Mental Deficiency, 1960, 65, 182-193.

Mullen, Frances A. "How Mentally Handicapped Children Learn." Journal of Exceptional Children, 24, 1958, 224-226.

Mullen, Frances A., and Itkin, W. "The Value of Special Classes for the Mentally Handicapped." Chicago School Journal, 1961, 42, 353-365.

Nelson, C. C. "Developing a Positive Self-Concept in the Mentally Retarded." Mental Retardation, 1963, 1, 32-35.

Pasamanick, B. "Research on the Influence of Sociocultural Variables Upon Organic Factors in Mental Retardation." American Journal of Mental Deficiency, 1959, 64, 316-320.

Pertsch, C. F. A Comparative Study of the Progress of Subnormal Pupils in the Grades and in Special Classes. New York: Teachers College, Columbia University, Bureau of Publications.

Porter, R. B., and Milazzo, T. C. "A Comparison of Mentally Retarded Adults Who Attended a Special Class with Those Who Attended Regular School Classes." Journal of Exceptional Children, 1958, 24, 410-412, 420.

Price, J. E. "Automated Teaching Programs with Mentally Retarded Students." American Journal of Mental Deficiency, 1963, 68 (1), 69-72.

Quay, Lorene C. "Academic Skills." In Norman R. Ellis (ed.), Handbook of Mental Deficiency. New York: McGraw-Hill, 1963, 664-687.

Reger, R. "Reading Ability and C M A S Scores in Educable Mentally Retarded Boys." American Journal of Mental Deficiency, 68 (5), 652-655, 1964.

Report of the American Medical Association. "Mental Retardation." Journal of the American Medical Association, 191, 3, 1, 1965.

Robinson, H. B., and Robinson, Nancy M. The Mentally Retarded Child: A Psychological Approach. New York: McGraw-Hill Book Co., 1965.

Rothstein, J. H. Mental Retardation. New York: Holt, Rinehart and Winston, Inc., 1961.

Saxton, G. H., Blackman, L. S., and Tretakoff, M. I. "Achievement Measurement and Academic Grade Placement in Educable Mental Retardates." American Journal of Mental Deficiency, 1963, 67 (5), 748-750.

Shattuck, M. "Segregation versus Non-Segregation of Exceptional Children." Journal of Exceptional Children, 1946, 12 (5), 235-240.

Smith, D. W., Patau, K., Therman, E., and Ingorn, S. L. "A New Autosomal Trisomy Syndrome: Multiple Congenital Anomalies Caused by an Extra Chromosome." Journal of Pediatrics, 1960, 56, 338-345.

Smith, L. L., and Stroud, J. B. Effects of a Comprehensive Opportunity Program on the Development of Educable Mentally Retarded Children. Iowa State Department of Public Instruction Publication, 1960.

Snyder, R., Jefferson, W., and Strauss, Ruth. "Personality Variables as Determiners of Academic Achievement of the Mildly Retarded." Mental Retardation, 1965, 3 (1), 15-18.

Stanton, J. E., and Cassidy, V. M. "Effectiveness of Special Classes for Educable Mentally Retarded." Mental Retardation, 1964, 2, 8-13.

Stevens, H. A., and Heber, R. (eds.). Mental Retardation: A Review of Research. Chicago: The University of Chicago Press, 1964.

Sullivan, H. B. "Mentally Retarded Children in Regular Programs." Journal of Education, 1964, 147, 101-104.

Thurstone, T. G. An Evaluation of Educating Mentally Handicapped Children in Special Classes and in Regular Grades (U.S. Office of Education Cooperative Research Program, Project No. OE SAE-6452). Chapel Hill: University of North Carolina, 1959.

Vance, H. S. "Psychological and Educational Study of Brain-Damaged and Non-Brain-Damaged Mentally Retarded Children." Dissertation Abstracts, 1956, 17, 1033.

Washburn, W. C. "Self Structure Theory as a Basis for Understanding Personality Problems in the Mentally Retarded." California Journal of Educational Research, 1964, 15, 82-92.